



## PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

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| <b>ANNO SCOLASTICO:</b> | <b>2020/2021</b>                                                          |
| <b>CLASSE:</b>          | <b>1BT</b>                                                                |
| <b>DISCIPLINA:</b>      | <b>LINGUA INGLESE</b>                                                     |
| <b>DOCENTE:</b>         | <b>MAFFIOLI PAOLA</b>                                                     |
| <b>TESTO IN USO:</b>    | <b>HEADWAY DIGITAL GOLD A2 OUP<br/>GRAMMAR MATRIX HELBLING LANGUAGES.</b> |

### PROGRAMMA DETTAGLIATO

#### STRUTTURE GRAMMATICALI (GRAMMAR MATRIX):

L'alfabeto inglese, I pronomi personali, il verbo essere (affirmative, negative, questions), le short answers, gli aggettivi possessivi, La struttura della frase in inglese, verbi: have/go/live/like, I diversi usi di to be, there is/there are/Here is/Here are, le question words, le question words for size, some, any, no, none, I diversi usi di to have, Whose, the possessive, -ing forms and Present Continuous, Present continuous vs Present simple, Verbs+ing/Verbs+infinitive, Prepositions: time and place, Imperativo, Spiegazione dell'uso di used to e would per parlare di abitudini al passato, Past simple: affirmative, negative, questions, espressioni di tempo e sequenze temporali per il passato, Past Simple: irregular verbs, gli indefiniti: some, any, no, none, Spiegazione altri usi di some, any, no, Spiegazione degli aggettivi e dei pronomi indefiniti per grandi quantità, aggettivi e pronomi indefiniti per grandi quantità (a lot of, much, many, how much, how many), Avverbi rafforzativi e avverbi attenuativi.

#### FUNZIONI COMUNICATIVE (HEADWAY DIGITAL GOLD A2 OUP):

Talking about families and school, describing people, at home, countries-nationalities and languages, daily routines, saying where things are  
 Talking about present activities, about temporary actions and about the present  
 Talking about possessions, free time, saying how often you do things, talking about likes and dislikes, asking for and giving opinions.

#### CONTENUTI SVOLTI HEADWAY:

Jason's family, talking about you, My name's Jason Cole, talking about London, A student's blog", the family, How is it different from the Yanomami and the Amish people, Work and family life (unit 2), The film star and the footballer, London (video, what time is it?) ripasso dell'orario in inglese, What time is it?, Unit 3: introduzione alla unit 3 "Time off": svolgimento delle listen activities, Speaking and listening work life balance, Great talents pg.53, listening: Ben's birthday party, reading and speaking: A talented family ex:1,2 pg.54, Unit 4: house and home pg.39, A flat to rent pg.40, prepositions of place ex:3 pg.41, , A new flat: some/any/a lot of ex:1 pg.42- this, that, these, those ex:2,3 pg.42, reading pg.44, The houses of Parliament (reading and speaking



activity), Spiegazione dell'uso di used to e svolgimento dell'esercizio 6,7 pg.135,136. Past continuous, Unit 5 "Super U!" da Headway: Grammar can/can't, Reading and speaking: A talented family, Lessons in life Unit 6 pg.59.Madame Tussaud, Headway:Practice "regular and irregular verbs ex:1,2 pg.63. Reading and listening activity: The meaning of life ex:1,2 pg.64, Unit 7: Remember when....the 20th century quiz ex:1 listening and comprehension, The good old days?Listening, Reading and speaking activity: forgotten female firsts.

Il Docente

Paola Maffioli

*(firma autografa sostituita a mezzo stampa)*