



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2020/2021
CLASSE:	4AS
DISCIPLINA:	INGLESE
DOCENTE:	MONICA GIONI
TESTO IN USO:	Identity B2 OUP, Grammar Matrix Helbling Languages

PROGRAMMA DETTAGLIATO

Ripasso verb patterns, if-clauses, wish+ simple past/past perfect, simple past vs past continuous, passive and active form, modal verbs, present perfect simple vs present perfect continuous, past perfect simple vs past perfect cont., future perfect simple vs future perf. cont., future continuous. Analisi articoli scientifici scelti dai ragazzi (e condivisi su Schoology), articoli di attualità ed educazione civica (dal New York Times e da Internet).

Esercizi di lettura, analisi/comprensione, traduzione, completamento, grammatica (inclusi i Flipped Classroom videos), ascolto, produzione scritta, produzione orale, rephrasing, culture videos (Active Citizenship), First Speaking Videos, Sai and Nina's vlog (videos) dalla Unit 1 alla Unit 5 di Identity B2 (compresa la Starter Unit).

- Would you go travelling without money?
- Celebrity besties!
- The weekly horoscope
- What does your profile pic reveal about your personality?
- The mystery of doppelgangers
- What's in a name?
- Does our birth order shape our identity?
- National identity and multicultural Britain
- What is unconscious bias?
- Do you love or hate horror films?
- Celebrities speak out about online harassment
- What is a spoiler?
- Video games: good or bad for us?
- Is everyone cancelled?
- Do people still read books for pleasure?
- See the world through different eyes
- The best jobs in the world competition
- Entrepreneurship: Create solutions, not products
- Healthy living: food and drink
- How does your diet compare with the "Blue Zones"?
- Hey teens, are you sleep-deprived?
- Mood idioms
- Moody and magnificent: a look inside the teenage brain
- Public health: an epidemic of non-communicable diseases



- Managing stress
- Do you follow the 5 Rs of ZERO WASTE?
- Which of these animals' superpowers would you want to have?

Educazione Civica

- Will artificial intelligence take our jobs?
- Why volunteer? the benefits for teens
- Universal basic income: will it end poverty and unemployment?
- A steady job vs the gig economy
- Working conditions in the USA: is the American dream working? (video)
- The internet, technology and work from home, pros and cons and the concept of boredom (video)
- Goal 5 Gender equality

Il Docente

Monica Gioni

(firma autografa sostituita a mezzo stampa)