



## PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

<b>ANNO SCOLASTICO:</b>	<b>2021/2022</b>
<b>CLASSE:</b>	<b>2AT</b>
<b>DISCIPLINA:</b>	<b>INGLESE</b>
<b>DOCENTE:</b>	<b>GIONI MONICA</b>
<b>TESTO IN USO:</b>	<b>Headway Digital Gold A2 OUP, Headway Digital Gold B1 OUP, Grammar Matrix ed. Helbling Languages</b>

### PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, analisi, traduzione, comprensione, completamento, ascolto, produzione scritta, produzione orale e viewing da Headway A2 dalla Unit 7 alla Unit 12, da Headway B1 dalla Unit 1 alla Unit 8 - ed esercizi di recupero//potenziamento dal testo di grammatica "Grammar Matrix"-.

Ripasso strutture grammaticali classe prima (simple present and present continuous, simple past, subject and object pronouns)

Imperative

Infinitive of purpose

Expressing quantity (quantifiers): revision and consolidation

Simple past ( regular and irregular verbs ): consolidation

Comparatives and superlatives

The future with will-shall / be going to / present continuous / simple present (e regola del doppio futuro)

Present perfect

Present perfect vs simple past

Past continuous

Past continuous vs simple past

Can (be able to), May (be allowed to) e Must (have to) in tutti i tempi verbali

Funzioni comunicative

Talking about present activities and the daily routine (a revision)

Describing people, places and activities

Town and country

Asking for and giving directions

Food and drink, at the shops

Making, accepting and refusing suggestions

Talking about the past

Telling a story (family history)

Talking about holidays

Talking about the environment

Comparing and contrasting

Talking about future intentions

Making and talking about arrangements

Making sure predictions

Talking about recent events

Making offers of help

Accepting and refusing offers

Talking about past actions in progress

Getting on with the neighbours, different generations



Talking about past ability/ies  
Talking about permission and obligation  
Talking about rules and laws  
Talking about future possibility

**Readings, listening activities and viewing:**

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| <ul style="list-style-type: none"> <li>.A history of the early cinema</li> <li>.Celebrity chefs</li> <li>.Living the high life</li> <li>.Town and country (a comparison)</li> <li>.Adam Mudd and Joel Kioko</li> <li>.More and more people are eating insects</li> <li>.In famous footsteps</li> <li>.Branna the busker</li> <li>.Conor and Karen McGrady</li> <li>.Blind date</li> <li>.The Koch family</li> <li>.Why being a twin is special</li> <li>.How independent are you?</li> </ul> | <ul style="list-style-type: none"> <li>.Getting on with the neighbours</li> <li>.My grandfather's shop</li> <li>.I eat baby food at work!</li> <li>.Delicious accidents!</li> <li>.Delicious foods, how healthy they are and how they are made</li> <li>.The big wave surfer!</li> <li>.A health and fitness quiz</li> <li>.The tough world of Hollywood stuntwomen</li> <li>.The exciting and dangerous life of an underwater photographer</li> <li>.Parts of the body and things to wear</li> <li>.At the doctor's (symptoms and diagnosis)</li> </ul> |
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**Educazione Civica**

- Inspirational young people (education opportunities, volunteering experiences and V Inspired): viewing
- Volunteering opportunities and advantages for teenagers
- Moving to another country (what life is like, the difficulties and the challenges): viewing and debating
- The definition of refugee and the UN Refugee Agency
- The EU, the UK and the Brexit
- The Commonwealth of Nations: establishment, membership and criteria, its members, structure and activity

Il Docente

Monica Gioni

*(firma autografa sostituita a mezzo stampa)*