

# PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

<b>ANNO SCOLASTICO:</b>	<b>2021/2022</b>
<b>CLASSE:</b>	<b>1AM</b>
<b>DISCIPLINA:</b>	<b>LINGUA INGLESE</b>
<b>DOCENTE:</b>	<b>SILVIA PEDICO</b>
<b>TESTO IN USO:</b>	<i>Identity A2 to B1, OUP</i> <i>Grammar Matrix, Helbling Languages</i>

## PROGRAMMA DETTAGLIATO

### Identity A2 to B1

*Starter Unit* (be: affirmative, negative, questions, short answers, question words, possessive adjectives and pronouns, definite and indefinite articles, plural nouns, demonstrative adjectives, possessive S, imperative, subject and object pronouns, cardinal and ordinal numbers, colours, days, months, seasons).

*Unit 1* (there is/there are, some and any, prepositions of place, have got, adjective order, bedroom furniture, physical appearance + vocabulary extension)

*Unit 2* (present simple, prepositions of time, adverbs and expressions of frequency, daily routine, telling the time, everyday activities, school subjects + vocabulary extension)

*Unit 3* (can, adverbs of manner, like/love/enjoy/have + -ing form, free-time activities, *play, do* and *go*, personality adjectives + vocabulary extension)

*Unit 4* (present continuous, present simple vs present continuous, dynamic and stative verbs, clothes and accessories, adjectives for clothes, shops + vocabulary extension)

*Unit 5* (countable and uncountable nouns, quantifiers – some, any, no, none, much, many, a lot of/lots of, a few, a little, too much, too many, (not) enough, too + adjective, (not) + adjective + enough – food and drink, portions and containers, adjectives for food and drink + vocabulary extension)

*Unit 6* (past simple – be, can, regular verbs – the family tree, jobs (1), past time expressions)

*Unit 7* (past simple – irregular verbs – past continuous, past simple vs past continuous, part of the house and furniture, sequencers and linkers + vocabulary extension)

*Unit 8* (articles – a revision – comparative and superlative adjectives, the natural world and animals + vocabulary extension)

N.B. Per eventuali approfondimenti, è stato utilizzato *Grammar Matrix*.



## **Readings, listening activities and viewing from Identity A2 to B1**

- Liam's Vlog: My top 5
- What does your bedroom say about you?
- These girls are one in a million!
- National stereotypes: 8 British big stereotypes
- Making friends
- Liam's Vlog: Easy like Sunday morning
- Early Bird or Night Owl? It's in your DNA!
- Teens & Screens: truth or myth?
- Education in England: Wycombe Abbey School
- Is one of these alternative schools right for you?
- INVALSI training: a day in the life of a Korean student
- Caitlin's Vlog: hobbies: a full-time job!
- Real-life super humans!
- What's your love language?
- It's cool to be quiet
- Caitlin's Vlog: school uniform – love it or hate it?
- Appearance vs Reality: what's really happening in these social media posts?
- Camden Market: London's favourite market (viewing)
- Liam's Vlog: my favourite smoothie!
- Don't believe these diet myths!
- The food waste rebel
- British food and drink: it's tea time!
- Focus on Speaking skills: in a café
- You're strong, you're beautiful, you're enough!
- Caitlin's Vlog: a battle royale
- These famous people were child prodigies!
- Separated at birth, reunited by social media!
- Henry VIII and his wives (rhyme and group work)
- A rite of passage with a difficult choice!
- INVALSI training: a tasty museum?
- Liam's vlog: UK homes vs US homes (+ examples of BE vs AE)
- The tiny house that Sicily built
- The Brown Lady of Raynham Hall
- "My house, my rules!" – is it a fair policy?
- Caitlin's Vlog: I love Planet Earth!
- The USA, a land of extremes

## *Competences*

- Talking about nationality and countries
- Giving personal information
- Talking about objects
- Talking about dates and possessions
- Giving and following instructions
- Talking about favourites
- Describing houses and furniture
- Talking about routines, habits and lifestyle
- Talking about free time, abilities, likes and dislikes
- Talking about clothes and style
- Talking about what's happening now
- Talking about the present
- Talking about food and drink
- Talking about quantity, diet and food
- Talking about family
- Talking about the past
- Telling a story
- Describing places and making comparisons
- Talking about peer pressure and Internet addiction

**Educazione Civica “Digital Teens”**

- Teens Stereotypes that need to end!
- Online interaction
- Cyberbullying – You’re never alone
- Calculate your digital footprint
- Ascolto, traduzione del testo e riflessione sulle canzoni “Beautiful” di Christina Aguilera e “Shake it off” di Taylor Swift.
- Visione di due video sulla piattaforma YouTube: “Protect yourself rules – Cyberbullying” e “Are your words doing damage?”

La Docente

*Silvia Pedico*

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*(firma autografa sostituita a mezzo stampa)*