



## PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

|                         |                                                            |
|-------------------------|------------------------------------------------------------|
| <b>ANNO SCOLASTICO:</b> | <b>2021/2022</b>                                           |
| <b>CLASSE:</b>          | <b>3BS</b>                                                 |
| <b>DISCIPLINA:</b>      | <b>INGLESE</b>                                             |
| <b>DOCENTE:</b>         | <b>MONICA GIONI</b>                                        |
| <b>TESTO IN USO:</b>    | <b>IDENTITY B1 TO B1+ (OUP), GRAMMAR MATRIX (HELBLING)</b> |

### PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, analisi, comprensione, completamento, grammatica, ascolto, viewing, produzione scritta, produzione orale, rephrasing dai libri in adozione sopra elencati.

#### Grammatica

- .The future with will / be going to / present continuous / simple present (a revision)
- .Present perfect vs simple past (a revision)
- .Modal verbs -all the tenses- (can, could, be able to, may, might, be allowed to, must, have to, should)
- .Infinitive of purpose (a revision)
- .Comparatives and superlatives (a revision)
- .make vs do
- .Zero conditional
- .First conditional
- .Second conditional
- .Third conditional
- .Past perfect
- .Defining and non defining relative clauses
- .Past continuous (a revision)
- Future progressive
- Future perfect simple
- wish + simple past
- wish + past perfect
- used to
- Passive form (all the tenses)
- Passive with two objects
- Duration form (since vs for)
- Present perfect simple vs present perfect continuous
- Past perfect simple vs past perfect continuous
- Future perfect simple vs future perfect continuous
- Gerund vs infinitive

#### Funzioni comunicative

- Talking about life choices and events
- Talking about probability
- Talking about rules
- Talking about obligation and prohibition
- Talking about relationships
- Talking about holidays and past activities/past habits
- Talking about duration



- Talking about housework
- Talking about the environment/sustainable fashion and renewable energy sources
- Talking about hypothetical situations
- Talking about TV series
- Talking about travelling

### **Readings, listening activities and viewing:**

- Four things you can look forward to in the 21<sup>st</sup> century
- The generation game
- Planning the future (Liam's vlog)
- 16+? What are your choices?
- Universities in the UK (viewing)
- Extra housework (Caitlin's vlog)
- The land of the free?
- Are these the world's strictest school rules?
- British laws (The most unusual things you aren't allowed to do in Parliament)
- Votes for women! (viewing)
- Opposites attract!
- Are these the two most eco-friendly celebrities of the planet? (S. Woodley and L. Dicaprio)
- Help! I'm a binge-watcher
- Visions of India (viewing)
- Dublin (viewing)
- Crowdfunding: a way to turn dreams into reality?
- Exploring Everest (viewing)
- Holidays and travel "Would you be up for it?"
- Freedom fighters: Gandhi and Rosa Parks

### **Educazione civica:**

- Genetic engineering, GM foods, stem cells from human embryos and medical research (class debate)
- The Environment: measure your eco-footprint
- Environmental issues in Canada
- The Eden project (talking about sustainable agriculture)
- Change your food, change the world? (class debate about vegetarianism and the vegan diet )
- Freedom fighters: Gandhi and Rosa Parks
- Crowdfunding pg 122

PROTOCOLLO N°

MODULISTICA ITET MANTEGNA  
www.itetmantegna.edu.it

**MODELLO DD59**  
VERSIONE 1.0



Il Docente

**Monica Gioni**

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*(firma autografa sostituita a mezzo stampa)*