PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2021/2022
CLASSE:	4BS
DISCIPLINA:	INGLESE
DOCENTE:	MONICA GIONI
TESTO IN USO:	Identity B2 OUP, Grammar Matrix Helbling Languages

PROGRAMMA DETTAGLIATO

Ripasso/potenziamento: verb patterns, if-clauses, wish+ simple past/past perfect, simple past vs past continuous, passive and active form, modal verbs, present perfect simple vs present perfect continuous, past perfect simple vs past perfect cont., future perfect simple vs future perf. cont., future continuous (attraverso esercizi di lettura, analisi/comprensione, traduzione, completamento, grammatical -inclusi i Flipped Classroom videos-, ascolto, produzione scritta, produzione orale, rephrasing, culture videos -Active Citizenship-, Sai and Nina's vlog -viewing-, dalla Starter Unit alla Unit 5.

Da Identity B2 (readings, listening activities, viewing):

- -Nine hobbies to take up... after a break-up with social media
- -Would you go travelling without money?
- -Celebrity besties!
- -The weekly horoscope (talking about personality and character)
- -What does your profile pic reveal about your personality?
- -All about us! Nina and Sai (viewing)
- -The mistery of doppelgangers
- -What's in a name? (talking about unusual names)
- -Does our birth order shape our identity?
- -National identity and multicultural Britain
- -Minority languages (viewing)
- -What is unconscious bias?
- -Do you think the genetic testing of embryos is ethical? (class debate)
- -Do you love or hate horror films?
- -Our amazing weekend! (viewing)
- -Celebrities speak out about online harassment
- -What is a spoiler?
- -Video games: good or bad for us? (class debate)
- -The best day of my life (speaking)
- -The best jobs in the world competition
- -Student jobs: pros and cons (viewing)
- -Entrepreneurship: Create solutions, not products
- -Healthy living: food and drink
- -How does your diet compare with the "Blue Zones"?
- -Hey teens, are you sleep-deprived?
- -Mood idioms

MODELLO DD59

VERSIONE 1.0



- -Moody and magnificient: a look inside the teenage brain
- -Should alcohol rules and laws be reconsidered for people under the age of 21? (class debate)
- -Public health: an epidemic of non-communicable diseases
- -Managing stress
- -Which is the right age to leave home? (class debate)
- -Why we dream
- -HIIT
- -Do you follow the 5 Rs of ZERO WASTE?
- -30 days Zero waste challenge (viewing)
- -Which of these animals' superpowers would you want to have?

Articoli vari

- -A game changer for patients with esophageal cancer (from the New York Times)
- -Revolutionary lung cancer drug made available on NHS in England (from The Guardian)
- -Borderline personality disorder (from The Guardian)
- -The sickle cell (from The NY Times)
- -A medical career, at a cost: infertility (from The NY Times)
- -Satellites spot oceans aglow with trillions of organisms (from The NY Times)
- -ECT can be a good treatment option for serious depression (from The NY Times)
- -China and cyberattacks on the USA (from The Guardian)
- -Cutting-edge medtech from Taiwan (from the BBC)
- -ADHD (from healthline.com)
- -Polygenic screening of embryos is here, but is it ethical? (from The Guardian)
- -Blood test that finds 50 types of cancer "is accurate enough" to be rolled out in UK pilot

Dispensa di microlingua

What do we eat?

What are nutrients?

Educazione Civica

- -Will artificial intelligence take our jobs?
- -Why volunteer? the benefits for teens
- -Universal basic income: will it end poverty and unemployment?
- -A steady job vs the gig economy
- -Working conditions in the USA: is the American dream working? (viewing)
- -The Internet, technology and work from home, pros and cons and the concept of boredom (video)
- -The pros and cons of working from home (class debate)
- -Goal 5 Gender equality

II Docente

Monica Gioni

(firma autografa sostituita a mezzo stampa)