



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2021/2022
CLASSE:	2AM
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	SILVIA PEDICO
TESTO IN USO:	Headway Digital Gold A2 (OUP), Headway Digital Gold B1 (OUP), Grammar Matrix (Helbling Languages)

PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, traduzione, comprensione, completamento, *rephrasing*, produzione scritta, orale e viewing dai due libri di testo *Headway A2* (Units 11 e 12) e *Headway B1* (dalla Unit 1 alla Unit 8 compresa) e, all'occorrenza, esercizi di consolidamento dal testo *Grammar Matrix*.

Grammar

- Grammar Revision: subject and object pronouns, present simple vs present continuous, imperative, infinitive of purpose, quantifiers and containers, past simple (regular and irregular verbs), comparatives and superlatives.
- Future tenses (be going to, will, present simple and continuous as future)
- Past tenses (present perfect, present perfect vs past simple, past continuous, past continuous vs past simple)
- Modals (can, could, be able to, may, might, must, have to, ought to, had better)
- Duration form (for vs since)
- Present perfect continuous
- Present perfect vs present perfect continuous (duration form – an introduction)
- Take vs Get
- some phrasal verbs
- question tags
- adverbs of manner

Competences

- talking about transport and travel
- talking about the future (future intentions or arrangements)
- making sure predictions
- talking about recent events
- talking about the past
- talking about past actions in progress
- talking about ongoing and recent actions
- telling a story
- talking about holidays
- talking about the environment
- making comparisons
- talking about past abilities
- talking about permission and obligation
- talking about rules and laws
- talking about future possibility
- talking about, recognising and comparing some international institutions



- making conversation and keeping a conversation going
- writing simple e-mails and postcards

Readings, speaking, listening activities and viewing

- The Castellars of Catalonia
- Rob's diary
- He's been everywhere!
- Europe here we come!
- 21st century explorers
- Transport and travel
- Adam Mudd & Joel Kioko
- Inspirational young people (viewing)
- Blind Date (reading and speaking)
- Identical twins: Chloe and Leah Taylor, Liam and Dylan Clark
- Twins (viewing and speaking)
- Branna the Busker
- How independent are you? (reading and speaking)
- Penguin swims 5,000 miles every year to visit the man who saved his life!
- In your own words (speaking)
- James Bond: the man with the golden gun
- I eat baby food at work!
- My grandfather's shop
- Delicious accidents!
- In famous footsteps
- Frieda Hoffmann: archaeologist and writer
- The past in the present: history repeats itself (reading and speaking)
- Family history
- My favourite picture
- What's on in London (speaking)
- The big wave surfer!
- Ask Dr Drew!
- The tough world of two Hollywood stuntwomen (reading and speaking)
- Under water (viewing)
- Parts of the body and items of clothing
- Visione in lingua originale del film "The Devil wears Prada" di David Frankel (2006)

Educazione Civica – *International Institutions*

The European Union

Great Britain, British institutions and Brexit

The Commonwealth

Universal Declaration of Human Rights – The United Nations (simplified version for teens)

La Docente

Silvia Pedico

(firma autografa sostituita a mezzo stampa)