PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2022/2023
CLASSE:	1AS
DISCIPLINA:	INGLESE
DOCENTE:	BARBARA BARISON
TESTO IN USO:	Identity A2 to B1 OUP e Grammar Matrix Helbling languages

PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, analisi, traduzione, comprensione, completamento, ascolto, produzione scritta, produzione orale e viewing. Unit 1 It's all about me! Unit 2 Live and learn! Unit 3 I love it! Unit 4 Look at me! Unit 5 Food for thought! Unit 6 We are family! Unit 7 Home sweet home! Unit 8 Our beautiful World!

Attività finalizzate al potenziamento dello speaking con Assistente Volontaria Europea.

- -The alphabet and the spelling
- Wh-words
- Definite and indefinite articles
- Plural nouns
- -To be (positive, negative, questions, short answers)
- -To have (action and possession)
- Physical appearance adjectives
- There is/ there are
- Present simple
- Adverbs of frequency
- Subject and object pronouns
- Personality adjectives
- Saxon Genitive
- Verbs of like/dislike

- Verbs + ing
- Dynamic vs stative verbs
- Present continuous
- Present simple vs Present continuous
- Countable and uncountable nouns
- Past simple (to be regular and irregular verbs)
- Some/ any/no/none, a few, a little, a lot of, much, many, too, too much, too many, enough
- Can/can't
- Prepositions of place and time
- Past continuous
- Past simple vs Past continuous
- Articles in front of countries and landscapes
- Majority comparatives and superlative adj.

Readings/Listening activities and Viewing da Identity:

.What does your bedroom say about you?

.Daily routine games (vocabulary)

.Telling the time (functions)

. Liam's vlog: Early like Sunday Morning (viewing)

.Teens and screens

.Is one of these alternative schools right for you?

.16 things to do this weekend (vocabulary)

.Caitlin's vlog Hobbies: a full time job! (viewing)

.Real-life super humans!

.A teen's guide to London (culture)

.Making and responding to suggestions

(Role-play)

.It's cool to be quiet (Trending topic)

.Talk about clothes and Style (vocabulary)

.Adjectives for clothes

.Caitlin's vlog: school uniform (viewing)

.Appearance vs reality

.A week without challenge

.Shops (vocabulary)

.In a shop (Role-play)

.My supermarket: food & drink (vocabulary)

.Don't believe these diet myths!

.Portions and containers (vocabulary)

.The food waste rebel

.It's teatime! (culture)

.In a café (Role-play)

.You are strong. You are beautiful. You are

enough!

.Britain's royal family (vocabulary: the family)

.These famous people were child prodigies!

.Separated at birth, reunited by social media!

.Henry VIII and his wives (culture)

- .A rite of passage
- .My wish list: parts of the house and furniture (vocabulary)
- .The tiny house that Sicily built
- .The brown Lady of Raynham hall
- .Welcome to the White House (culture)
- .Showing interest (Role-play)
- .My house, my rules!
- .Where in the world...? (vocabulary: the natural world)
- .Mind the gap
- .Natural wonders of the USA (culture)
- .Cyberbulling, grooming, safe web-surfing (civic education)



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MODELLO DD59

VERSIONE 1.0



Funzioni comunicative

- Talking about favourites
- -Talking about nationality/objects/dates/
- -Giving personal information
- -Giving and following instructions
- -Talking about favourites/possessions and appearance
- -Talking about national stereotypes
- Talking about different types of friendship
- -Describing bedrooms
- -Talking about routines/lifestyle/habits/free time/ability/likes and dislikes/clothes and style
- -Talking about what is happening now
- -Talking about the pressure of social media on teens
- -Talking about the present
- -Talking about food and drink/quantity and diet/quantity and food/family
- -Talking about the past
- -Talking about holidays
- -Talking about houses

Educazione Civica:

- -Digital natives and digital immigrants
- -Online interaction and digital footprint
- Cyberbullying, sexting, privacy issues, peer pressure and Internet addiction
- -The digital age, Social Media, the risks connected to Social Media and Netiquette

Il Docente	
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(firma autografa costituita a mazzo stampa	1)