



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2022/2023
CLASSE:	1BE
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	VALERIA VECCHI
TESTO IN USO:	C. Leonard, <i>Identity A2 to B1</i>, OUP F. Invernizzi, D. Villani, S. Mastrantonio, <i>Grammar Matrix</i>, Helbling Languages

PROGRAMMA DETTAGLIATO

I QUADRIMESTRE

C. Leonard, *Identity A2 to B1*, OUP: Units Starter, 1, 2, 3

Competences

Talk about nationality; Give personal information; Talk about objects; Talk about dates and possessions; Talk about possessions; Give and follow instructions; Talk about favourites; Describe bedrooms; Talk about possessions and appearances; Talk about routines; Talk about lifestyles; Talk about habits; Talk about free time; Talk about ability; Talk about likes and dislikes

Vocabulary

Countries and nationalities; The alphabet; Cardinal and ordinal numbers; Colours; Days, months and seasons; Dates; Classroom objects; Common adjectives; Classroom language; Common nouns; Bedroom furniture; Physical appearance; Daily routine; Telling the time; Everyday activities; Free-time activities; *play, do, and go*; Personality adjectives
Liam's vlog/Caitlin's vlog

Grammar

be (affirmative, negative, interrogative and short answers); Question words; Possessive adjectives and pronouns; Definite and indefinite articles; Plural nouns; *this/that/these/those*; Possessive *s*; Whose?; Imperative; Object pronouns; *there is/there are*; *some* and *any*; Prepositions of place; *have got*; Adjective order; Present simple; Prepositions of time; Adverbs of frequency; Expressions of frequency; *can*: ability; Adverbs of manner; *like/love/enjoy/hate* + *-ing* form

Pronunciation

The alphabet; Cardinal numbers; *h*; *-s, es*; *can, can't*

Culture (focus on listening skills)

National stereotypes; Education in England; A teen's guide to London

Communication (focus on speaking skills)

Making friends; Agreeing and disagreeing; Making and responding to suggestions

Trending topics (focus on Reading & Writing skills)

There are only three types of friendship. Which are yours?
Is one of these alternative schools right for you?
It's cool to be quiet



Sezioni **Strategies** relative alle diverse attività linguistiche

F. Invernizzi, D. Villani, S. Mastrantonio, Grammar Matrix, Helbling Languages

Unit 1 Nouns and articles

Unit 2 Personal Pronouns + Verb *be*

Unit 3 Adjectives

Unit 4 Verb *have* + Possessives

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

II QUADRIMESTRE

C. Leonard, Identity A2 to B1, OUP: Units 4, 5, 6, 7

Competences

Talk about clothes and styles; Talk about what's happening now; Talk about the present; Talk about food and drink; Talk about quantity and diet; Talk about quantity and food; Talk about family; Talk about the past; Talk about houses

Vocabulary

Clothes and accessories; Adjectives for clothes; Shops; Food and drink; Portions and containers; Adjectives for food and drink; The family; Jobs (1); Past time expressions; Parts of the house and furniture; Sequencers
Liam's vlog/Caitlin's vlog

Grammar

Present continuous; Present simple vs Present continuous; Dynamic and stative verbs; Countable and uncountable nouns; *some, any, no; much, many, a lot of/lots of, a few, a little; too much, too many, (not) enough; too + adjective, (not) + adjective + enough*; Past simple: *be, can*; Past simple: regular and irregular verbs; Past continuous; Past simple vs Past continuous

Pronunciation

-n, -ng; o sounds; *-ed*; Irregular verbs

Culture (focus on listening skills)

Camden Market; British food and drink; Henry VIII and his wives; Welcome to the White House!

Communication (focus on speaking skills)

In a shop; In a café; Describing people; Showing interest

Trending topics (focus on Reading & Writing skills)

How to make a first impression
You're strong. You're beautiful. You're enough!
A rite of passage with a difficult choice!
'My house, my rules!' – Is it a fair policy?

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Unit 5 Imperatives, Present simple, Adverbs of frequency, Object pronouns, Connectors

Unit 6 *-ing* Form and Present continuous

Unit 7 Prepositions

Unit 8 Past simple and Past continuous

Unit 10 Adverbs and quantifiers



(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit, ad eccezione della U10)

PERCORSO EXTRA DI APPROFONDIMENTO: “(Im)perfect family”

Attraverso attività di gruppo, nella forma di *cooperative learning*, la classe ha approfondito il tema della famiglia, in una prospettiva di educazione alle relazioni interpersonali e alla cittadinanza attiva, partendo dal nucleo sociale fondamentale, rappresentato, appunto, dalla famiglia.

Le fasi di lavoro sono state cinque:

- attività di *brainstorming* sull'idea della famiglia
- visione del film *Infinitely Polar Bear*, Maya Forbes, 2014
- attività di gruppo (rielaborazione dei contenuti in vista della restituzione in sede di verifica orale)
- verifica orale (tutti i gruppi hanno scelto di esporre con una presentazione PowerPoint)
- produzione di un video sul percorso svolto, successivamente condiviso attraverso il sito web dell'istituto)

(Materiali utilizzati: dvd del film *Infinitely Polar Bear*, Maya Forbes, 2014; informazioni sul film e scheda operativa condivise nella piattaforma Classroom – GSuite)

La Docente

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(firma autografa sostituita a mezzo stampa)