



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2022/2023
CLASSE:	4AS
DISCIPLINA:	INGLESE
DOCENTE:	BARBARA BARISON
TESTO IN USO:	IDENTITY B1 TO B1+ (OUP), GRAMMAR MATRIX (HELBLING)

PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, analisi, comprensione, completamento, grammatica, ascolto, viewing, produzione scritta, produzione orale (da Identity B1 to B1+ -dalla Unit 11 alla Unit 12; da Identity B2 dalla Unit 1 alla Unit 6, Unit 8, Unit 10). Si sono inoltre svolti esercizi specifici in vista della prova Invalsi dell'anno venturo e del First Certificate per gli studenti che si preparavano a sostenerlo.

Da ottobre a marzo si sono inoltre svolte diverse attività finalizzate al potenziamento dello speaking con un' Assistente Volontaria Europea.

Grammar

- Third conditional
- Reported speech (statements, commands, questions, offers)
- Present perfect simple vs Present perfect continuous
- Present perfect with adverbs
- -ed and -ing ending adjectives
- Past simple vs past perfect simple
- Used to and would
- Collocations with 'work' and 'job'
- Future forms: be going to
 - present continuous
 - present simple
 - will/won't
- Nous suffixes
- Future continuous
- Modals: ability and permission (was-were able to/managed to)
- Modals: obligation, prohibition, advice (don't have to, musn't, must, should, ought to)
- Modals: possibility, probability, certainty (may, might, can, could, must, can't)
- Idiomatic expression
- Zero, first, second and third conditional
- a/an/the/no articles
- Defining and non-defining relative clauses
- Comparatives and superlatives with adj and adv .
- ing form vs infinitive; verbs +-ing form and infinitive (start, begin, prefer/stop, forget, remember)
- Mixed conditionals and linkers of contrast and addition
- Mixed conditionals and phrasal verbs



Communicative functions

- Talking about technology
- Talk about imaginary past situations
- Talking about advertising and media
- Talking about similarity and personal experience
- Talking about a product and an idea to be presented
- Talking about cause and result
- Talking about pros and cons
- Talking about comparisons and contrasts
- Talking about future plans and ambitions
- Talking about options

Readings, listening activities and viewing:

- Four inventions you would have loved if you'd been a teenager in the 90s
- Commercial break (Caitlin's vlog)
- Five stars or fake?
- Famous Media Hoaxes
- George Orwell vs Propaganda (culture)
- Expressing disbelief and annoyance (Zac and Ali's video)
- Fake news and how to spot it
- Jada's blog
- The mystery of Doppelgangers: could there be another you?
- What's in a name?
- What is an unconscious bias?
- Multicultural Britain (culture)
- The end of history illusion
- Celeb speak about online harassment
- Is everyone cancelled?
- People who made their own success (Invalsi)
- See the world through different eyes (Invalsi)
- Will artificial intelligence take our jobs?
- Volunteering opportunities (First: listening)
- Why volunteer? the benefits for teens
- How does your diet compare with the blue zone?
- Moody and magnificent: a look inside the teenage brain
- Which of these animals' superpowers would you want to have?
- Do you follow the 5Rs of 0 waste? (vocabulary)
- Could climate change destroy these UNESCO World Heritage Sites?
- Never too small to make a difference
- Do learning styles exist?
- Culture video on Australia
- Do learning styles exist?
- 5 ways to boost your memory"
- Stop multitasking (Invalsi)
- Yusra Mardini
- Adventure holidays (vocabulary)
- How different would the world be if these young people had stayed silent? (First)

Civic education:

- How to write a cover letter? What should a CV include? (personal infos, language levels, education, training, work experience, skills)
- People who made the difference in solving inequality and discrimination problems: Franco Basaglia, Rita Levi Montalcini, Samantha Cristoforetti, Rosa Parks, Mandela, Madre Teresa of Calcutta (group presentations)

Il Docente
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(firma autografa sostituita a mezzo stampa)