



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2022/2023
CLASSE:	5AS
DISCIPLINA:	INGLESE
DOCENTE:	BARBARA BARISON
TESTO IN USO:	IDENTITY B1 TO B1+ (OUP) + MATERIALE CARICATO SU CLASSROOM

PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, analisi, comprensione, completamento, grammatica, ascolto, viewing, produzione scritta, produzione orale (da Identity B2 dalla Unit 1 alla Unit 6, Unit 8, Unit 10). Si sono inoltre svolti esercizi specifici in vista della prova Invalsi e del First Certificate per gli studenti che si preparavano a sostenerlo.

Da ottobre a marzo si sono inoltre svolte diverse attività finalizzate al potenziamento dello speaking con un'Assistente Volontaria Europea.

Da dispensa:

-Can a spray make our crops better?

- .GMOs (Genetically modified organisms): Advantages and Disadvantages .Gene silencing
- .RNA
- .Genome
- .Bioactive molecules
- .Nanocarriers

-Can viruses save lives?

- .Antibiotic resistance
- .Some questions and answers about our Immune System
- .Bacteriophages –viruses that infect bacteria
- .Phage therapy – using phages to treat bacterial infections
- .Phage therapy vs antibiotic therapy
- .Possible harmfulness of phages

-How can gene editing cure disease?

- .Gene editing and mutation
- .PNA (Peptide Nucleid acid)
- .Hemoglobin
- .Thalassemia



Dal libro Identity B2:

- Do learning styles exist? (grammar patterns: defining and non-defining clauses)
- The Google effect: is technology making us less intelligent?
- English school examinations. The GCSE Exam. Culture video "Learning Holidays" (listening skills)
- Cause and effect? (listening)
- Stop multitasking and start getting things done (reading)
- Blue is for boys and skirts are for girls? (listening and reading)
- Are you suffering from bad news blues? (reading and speaking)
- Does ghosting spell the end of civility? (reading and comprehension)
- Should contact sports be banned at school? (Invalsi exercises)
- Yusra Mardini and the Refugee Olympic Team (reading)
- Athletes as activists (listening)
- A history of the Oscars (reading and comprehension)

Literary part (connections with the Italian literature program) Da fotocopie:

- "Dulce et Decorum Est", Wilfred Owen - (textual and rhyme analysis from "A Mirror of the Times")
- "The Soldier", Rupert Brooks - (textual and rhyme analysis from "A Mirror of the Times")
- "Life and works of Oscar Wilde" ; "Art for Art's Sake"; "the Picture of Dorian Gray"
- Jane Austin and her hidden feminism

Materiali vari (video-articoli-presentazioni) e/o siti web:

- Fixed vs Growth mindset - Prof. Carol Dweck (from Tedx): debate in class
- CV: how to outline your CV (<https://europa.eu/europass/it/create-europass-cv>): What is a CV? How to write a cover letter? What should a CV include? (personal infos, language levels, education, training, work experience, skills, awards)

Civic education:

Da fotocopie e dal libro di testo Identity B2

How different would the world be if these young people had stayed silent? (p. 126)

"People who made the difference": Abdul Kalam, Frida Kahlo, Maria Montessori, Barak Obama, Steve Irwin, Nelson Mandela (4/5 SS group presentations of one person among the ones listed above and their work in connection to the Agenda 2030 goals.)

- Connections with Agenda 2030
- Goal 1 End poverty in all its forms
- Goal 2 Zero Hunger
- Goal 3 Good health and Well-being



- Goal 4 Quality education
- Goal 5 Gender equality
- Goal 6 Clean Water and Sanitation
- Goal 7 Affordable and Clean Energy
- Goal 8 Decent work and economic growth
- Goal 9 Industry, Innovation and infrastructure
- Goal 10 Reduced inequality
- Goal 11 Sustainable cities and communities
- Goal 12 Ensure sustainable consumption and production patterns
- Goal 13 Take urgent action to combat climate change
- Goal 16 Peace and Justice strong institutions
- Goal 17 Partnerships to achieve the goal

Il Docente
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(firma autografa sostituita a mezzo stampa)