



## PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

<b>ANNO SCOLASTICO:</b>	<b>2019-2020</b>
<b>CLASSE:</b>	<b>1^BT</b>
<b>DISCIPLINA:</b>	<b>Inglese</b>
<b>DOCENTE:</b>	<b>Savazzi Paola</b>
<b>TESTO IN USO:</b>	<b>Headway, Oxford- Grammar Matrix, Cambridge</b>

### PROGRAMMA DETTAGLIATO (IN PRESENZA)

**Unit 1 : to be, possessive adjectives, verbs have/go/live/like**

**Unit 2: present simple , he/she/it questions and negatives**

**Unit 3: present simple, I/you/we/they questions and negatives**

**Unit 4: there is/are, some/any/a lot of, this/that/these/those**

**Unit 10: present continuous, questions and negatives, whose/who's**

**Unit 5: was/were/could, prepositions**

**Sul testo Grammar Matrix sono stati svolti gli esercizi relativi alle strutture grammaticali presentate.**

### PROGRAMMA DETTAGLIATO (A DISTANZA)

**Unit 5: can/can't, could, polite requests**

**Unit 6: past simple, regular and irregular verbs, time expressions, -ed/-ing adjectives. Writing : a formal email, applying for a job. Reading : profiles of great talents**

**Unit 7: past simple, questions and negatives, time expressions, prepositions, adverbs. Reading :the story of two forgotten female firsts. Writing : telling a story, Marie Curie.**

**Sul testo Grammar Matrix sono stati svolti gli esercizi relativi alle strutture grammaticali presentate.**

Il Docente

Paola Savazzi

(firma autografa sostituita a mezzo stampa)