



PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2019/2020
CLASSE:	1CE
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	MAFFIOLI PAOLA
TESTO IN USO:	HEADWAY DIGITAL GOLD A2 OUP GRAMMAR MATRIX HELBLING LANGUAGES.

PROGRAMMA DETTAGLIATO (IN PRESENZA)

STRUTTURE GRAMMATICALI (GRAMMAR MATRIX):

English Alphabet, personal pronouns, verb to be (affirmative, negative, questions), short answers, possessive adjectives, English sentence structure, verbs: have/go/live/like, different use of to be, there is/there are/Here is/Here are, question words, question words for size, some, any, no, none, to have and different meaning, Whose, the possessive, -ing forms and Present Continuous, Present continuous vs Present simple, Verbs+ing/Verbs+infinitive, Prepositions: time and place, Past simple: affirmative, negative, questions, espressioni di tempo e sequenze temporali per il passato, Past Simple: irregular verbs.

FUNZIONI COMUNICATIVE (HEADWAY DIGITAL GOLD A2 OUP):

Talking about families and school, describing people, at home, countries-nationalities and languages, daily routines, saying where things are
 Talking about present activities, about temporary actions and about the present
 Talking about possessions, free time, saying how often you do things, talking about likes and dislikes, asking for and giving opinions
 Jason's family, talking about you, My name's Jason Cole, talking about London, A student's blog", the family, How is it different from the Yanomami and the Amish people, Work and family life(unit 2), The film star and the footballer, London(video, what time is it?)ripasso dell'orario in inglese, Natalie Portman reading ex:4 pg.28,"My weekend" ex:1,2,3,4,5 pg:34.

Lezione con madrelingua inglese:

Talking about families and school, describing people

PROGRAMMA DETTAGLIATO (A DISTANZA)**STRUTTURE GRAMMATICALI (GRAMMAR MATRIX)**

Countable and Uncountable nouns, aggettivi e pronomi indefiniti, avverbi rafforzativi e attenuativi,

FUNZIONI COMUNICATIVE (HEADWAY DIGITAL GOLD A2 OUP)

Reading, listening and exercises: "The Kanneh-Masons" and "Madame Tussaud", creazione di un Portfolio personale dove gli alunni hanno ascoltato canzoni in inglese di loro interesse e commento e spiegato il testo della canzone sia per iscritto che oralmente, breve riassunto e commento di un film o documentario o notiziario o reality show con audio in inglese, lettura ed esposizione di un articolo di attualità in inglese, utilizzando le fonti suggerite e a disposizione online.

Il Docente

Paola Maffioli

(firma autografa sostituita a mezzo stampa)