



## PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

<b>ANNO SCOLASTICO:</b>	<b>2019/2020</b>
<b>CLASSE:</b>	<b>2 AT</b>
<b>DISCIPLINA:</b>	<b>Lingua Inglese</b>
<b>DOCENTE:</b>	<b>Monica Gioni</b>
<b>TESTO IN USO:</b>	<b>English Plus Elementary (OUP), English Plus Pre-Interm. (OUP) e Grammar Matrix Helbling Languages</b>

### PROGRAMMA DETTAGLIATO (IN PRESENZA)

Si sono svolti esercizi di lettura, analisi, traduzione, comprensione, completamento, ascolto, produzione scritta e produzione orale da " English Plus Elementary " (unità 7-8-9 ) e "English Plus Pre-Intermediate " (dalla 1<sup>a</sup> alla 5<sup>a</sup> unità, tranne i pronomi relativi della unità 3 ), esercizi di recupero//potenziamento dal testo di grammatica "Grammar Matrix".

Ripasso strutture grammaticali classe prima (simple present, present continuous, simple past, subject and object pronouns)

Imperative

Infinitive of purpose

Expressing quantity (quantifiers)

Simple past ( regular and irregular verbs ): a revision

Comparatives and superlatives

The future with will-shall / be going to / present continuous / simple present

Present perfect

Present perfect vs simple past

Past continuous

Funzioni comunicative

Talking about present activities and the daily routine (a revision)

Talking about TV programmes

Talking about the Internet and Websites

Describing people and places

Making, accepting and refusing suggestions

Talking about the past

Talking about holidays

Talking about the environment

Making comparisons

Talking about clothes

Talking about future intentions

Making and talking about arrangements

Making sure predictions

Talking about recent events

Making offers of help

Accepting and refusing offers

Talking about past actions in progress

**PROGRAMMA DETTAGLIATO (A DISTANZA)**

Da English Plus Pre-int. unit 6 and 7

Modal verbs (can, could, be able to, may, might, be allowed to, must, have to, should)

Action and protest (what people protest about, how people protest)

Talking about past ability/ies

Talking about permission and obligation

Talking about rules and laws

Talking about purpose

Talking about future possibility

Talking about school life

Talking about action and protest

Il Docente

Monica Gioni

*(firma autografa sostituita a mezzo stampa)*