

PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2023/2024
CLASSE:	2AM
DISCIPLINA:	INGLESE
DOCENTE:	LUCA FLAGIELLO
TESTO IN USO:	IDENTITY A2 TO B1, IDENTITY B1 TO B1+ (OUP), GRAMMAR MATRIX (HELBLING)

PROGRAMMA DETTAGLIATO

Si sono svolti esercizi di lettura, traduzione, comprensione, completamento, ascolto, produzione scritta, produzione orale e viewing da Identity A2 to B1 dalla Unit 9 alla Unit 12, da Identity B1 to B1+ dalla Unit 1 alla 5. Sono stati affrontati argomenti di civiltà inglese e generazionali per prepararsi adeguatamente all'utilizzo della lingua in situazioni formali e di peer to peer, accompagnati da vari filmati provenienti da piattaforme di streaming. Da Gennaio a Giugno si sono inoltre svolte diverse attività finalizzate al potenziamento dello speaking con la Volontaria Europea Miriam Guetas

Grammar

- The future with will-shall / be going to / present continuous / simple present
- First conditional
- Present perfect
- Present perfect vs simple past
- Present perfect with just, already, yet, still
- Some/any/no/every compounds
- May/might/will: degrees of certainty
- Defining relative clauses
- Make vs do: various semantic collocations
- Have to-Not have to vs Must-Mustn't
- Be allowed to
- Present Perfect with FOR/SINCE
- Reflexive and reciprocal pronouns
- PASSIVE: Present and Past forms
- Used To for past habits
- Have smth done
- Should-shouldn't/ought to/ Had better/had better not

Funzioni comunicative

- Talking on the phone
- Talking about cities
- Talking about the future
- Asking for and giving directions (Role-play)
- Talking about sports
- Making arrangements (Role-play)
- Talking about feelings
- Making and responding to offers (Role-play)
- Agreeing and disagreeing (Role-play)
- Talking about housework
- Asking for, giving permission and refusing permission (Role-play)
- Talking about relationships
- Responding to news (Role-play)
- Talking about films
- Talking about body and health.

Readings, listening activities and viewing

- 5 New year's resolution to try this year!
- Stem careers fair
- China's bike-sharing boom
- What's the world's most liveable city?
- Serena Williams: the USA's greatest sportsperson?
- What's your EQ? (vocabulary)
- What to do at a party when you don't know anybody
- Teen slang decoded
- Are you 16 this year? Living in the UK? (culture)
- The generation game
- Are you helpful around the house? (vocabulary)
- Caitlin's Vlog: Extra Housework (viewing)
- How to negotiate with an adult and get results!
- Are these the strictest school rules?

Esposizione di brani

- Is 'follow your passion' a good advice?
- Ellis Island, The Gateway to the new World
- What's the most liveable city?
- Australia Day or Invasion Day?
- Cyberbullying
- Bethany Hamilton
- Sustainable Fashion

Educazione civica:

- Visione e analisi del corto *Pixar Sparkshort "Purl"* (Disney+)
- Visione e analisi di corti *Ted-Ed – Value of Money* (Youtube)

Il Docente

Prof. Luca Flagiello

(firma autografa sostituita a mezzo stampa)