

PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2023/2024
CLASSE:	4BS
DISCIPLINA:	INGLESE
DOCENTE:	MONICA GIONI
TESTO IN USO:	Identity B1 to B1+ e Identity B2 ed.OUP, Grammar Matrix ed. Helbling Languages

PROGRAMMA DETTAGLIATO

Ripasso/potenziamento: verb patterns, if-clauses, wish+ simple past/past perfect, simple past vs past continuous, passive and active form, modal verbs, present perfect simple vs present perfect continuous, past perfect simple vs past perfect cont., future perfect simple vs future perf. cont., future continuous, reported speech, have/get something done, used to/would, be used to/get used to (attraverso esercizi di lettura, analisi/comprensione, traduzione, completamento, grammatica, ascolto, produzione scritta, produzione orale, rephrasing, culture videos -Active Citizenship-, Sai and Nina's vlog -viewing-)

Da Identity B1 to B1+ (readings, listening activities, viewing)

Five-star or fake?
 Famous media hoaxes
 Fake news and how to spot it

Da Identity B2 (readings, listening activities, viewing dalla Starter Unit alla unit 5 e parte della unit 10)

- Nine hobbies to take up... after a break-up with social media
- Would you go travelling without money?
- Celebrity besties!
- The weekly horoscope (talking about personality and character)
- What does your profile pic reveal about your personality?
- All about us! Nina and Sai (viewing)
- The mystery of doppelgangers
- What's in a name? (talking about unusual names)
- Does our birth order shape our identity?
- National identity and multicultural Britain
- Minority languages (viewing)
- What is unconscious bias?
- Do you love or hate horror films?
- Do people still read books for pleasure?
- Celebrities speak out about online harassment
- See the world through different eyes /Amar Latif)
- The best jobs in the world competition
- Entrepreneurship: Create solutions, not products
- Healthy living: food and drink
- How does your diet compare with the "Blue Zones"?

- Hey teens, are you sleep-deprived?
- Mood idioms
- Moody and magnificent: a look inside the teenage brain
- An epidemic of non-communicable diseases
- Managing stress
- Superfoods: fact or fiction?

Attività di potenziamento dello speaking con Assistente Volontaria Europea

Educazione Civica

- Will artificial intelligence take our jobs?
- Why volunteer? The benefits for teens
- Volontourism: good or bad?
- Universal Basic Income: will it end poverty and unemployment?
- A steady job vs the gig economy – The transition towards the gig economy
- Working conditions in the USA: is the American dream working? (viewing)
- How to choose a career field for your work experience
- What is the future of work? Going where the work is.

Film Viewing

- Brooklyn

Il Docente

Monica Gioni

(firma autografa sostituita a mezzo stampa)