

PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2023/2024
CLASSE:	2BE
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	VALERIA VECCHI
TESTI IN USO:	C. Leonard, <i>Identity A2 to B1</i> , OUP E. Sharman, <i>Identity B1 to B1+</i> , OUP F. Invernizzi, D. Villani, S. Mastrantonio, <i>Grammar Matrix</i> , Helbling Languages

PROGRAMMA DETTAGLIATO

I QUADRIMESTRE

C. Leonard, *Identity A2 to B1*, OUP: Units 8, 9, 10, 11, 12

Competences

Talk about places; Make comparisons; Talk about jobs; Talk about intentions and predictions; Talk about future arrangements; Talk about cities; Talk about the future; Talk about real conditions; Talk about sports; Talk about experiences; Talk about feelings; Talk about recent actions; Talk about social situations

Vocabulary

The natural world; Animals; Jobs (2); Job characteristics; Future time expressions; Places in cities; Compound nouns: cities; Compound words; Adjectives for cities; Sports; Sports: places and equipments; Sports: people; Feelings and emotions; Interactions and expressing emotions; *-ed* and *-ing* adjectives
Caitlin's vlog/Liam's vlog

Grammar

Articles; Comparative adjectives; (*not*) *as ... as*, *less than*; Superlative adjectives; *be going to*: intentions, predictions; Present continuous: future arrangements; *be going to* vs Present continuous; *will*: predictions, future facts, offers, promises, spontaneous decisions; First conditional; *when*, *as soon as*, *unless*; Present perfect; Present perfect with *ever* and *never*; Present perfect vs Past simple; Present perfect with *just*, *yet*, *already*, *some/any/no/every compounds*

Pronunciation

th; The schwa; *want* or *won't*; *been*; Silent letters

Culture (focus on listening skills)

The USA, a land of extremes; The Duke of Edinburgh's Award; The USA: a land of immigrants; Commonwealth sports; National festivities

Communication (focus on speaking skills)

Talking about the weather (*sunny*, *cloudy*, etc.); Talking on the phone (*Zoe speaking...*, *this is...*, etc.); Asking for and giving directions (*Could you tell me the way to...?*, etc.); Making arrangements (*I'd rather...*, *I'd prefer...*, etc.); Making and responding to offers (*I'll...*, *Shall I...?*, etc.)

Trending topics (focus on Reading & Writing skills)

Is it time to end trophy hunting?
Is 'follow your passion' good advice?
What's the world's most liveable city?
The pay gap in sport: why are women paid less than men?
Cyberbullying – You're never alone

Sezioni **Strategies** relative alle diverse attività linguistiche

Princess of Wales announces she is undergoing cancer treatment | BBC News. Ascolto del discorso e riflessione sul contenuto e sulla lingua, nonché le emozioni suscitate.

F. Invernizzi, D. Villani, S. Mastrantonio, *Grammar Matrix*, Helbling Languages

Unit 8 Irregular verbs - Ripasso
Unit 9 Present perfect and Past perfect
Unit 11 Comparatives
Unit 12 Adjectives and Pronouns
Unit 15 The future

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

Assemblea di istituto e successiva riflessione: dibattito con esperti di Caritas Diocesana e dell'Associazione Abramo. Condivisione di immagini relative a guerra, rifugiati, fame, olocausto e riflessione sulle emozioni suscitate (utilizzo del glossario da *The Britannica Dictionary - Words for emotions* in Classroom). Considerazioni sulle molte assenze della classe in occasione dell'assemblea e sul senso di partecipazione in relazione ai problemi di cui sopra.

Attività di orientamento: incontro con il dott. Giovanni Alberini sulla dipendenza da fumo; riflessione sui progetti personali per il futuro; incontro con volontaria europea Erasmus ESC, Miriam Güetas Climent (illustrazione del suo paese di origine e spiegazione del significato dell'esperienza di volontaria ESC).

II QUADRIMESTRE

C. Leonard, *Identity B1 to B1+*, OUP: Units 1, 2, 3

Competences

Talk about life choices and events; Talk about probability; Give defining information; Talk about housework; Talk about rules; Talk about obligation and prohibition; Talk about relationships; Talk about duration and ongoing situations; Use reflexive and reciprocal pronouns

Vocabulary

Life choices and events; Use of get; Paraphrasing; Household chores; *make* and *do*; Relationships; Adjectives of emotion + *off/with*
Liam's vlog/Caitlin's vlog

Grammar

may, might, will: degrees of certainty; Defining relative clauses; *have to*; *be allowed to*; *must* and *mustn't*; *mustn't* vs *not have to*; Present perfect with *for* and *since*; Reflexive pronouns; *each other*

Pronunciation

Silent *w*; *mustn't*; *have*

Culture (focus on listening skills)

16+? What are your choices?

British laws

Prom night in the USA

Communication (focus on speaking skills)

Agreeing and disagreeing (*You're right...*, *I'm afraid I...*, etc.); Asking for, giving and refusing permission (*Do you mind if I..?*, *Sure, go ahead...*, *No, I'm sorry...*, etc.); Responding to news (*That's terrible!*, *Can I do anything?*, etc.)

Trending topics (focus on Reading & Writing skills)

The generation game

The land of the free?

Friend or frenemy?

Sezioni **Strategies** relative alle diverse attività linguistiche

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Unit 9 Present perfect and Past perfect - Ripasso

Unit 13 Modal verbs to express 'potere' and 'volere'

Unit 14 Modal verbs to express 'volere'

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

Percorso di approfondimento (contributo disciplinare per Educazione civica):

IGO and NGO, like FAO and Emergency

Attività di ricerca a gruppi (utilizzando materiali in rete condivisi in Classroom) con verifica orale finale.

Attività di orientamento: viaggio di istruzione a Merano.

La Docente

prof.ssa *Valeria Vecchi*

(firma autografa sostituita a mezzo stampa)