

PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2023/2024
CLASSE:	3BR
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	VALERIA VECCHI
TESTI IN USO:	E. Sharman, <i>Identity B1 to B1+</i> , OUP F. Invernizzi, D. Villani, S. Mastrantonio, <i>Grammar Matrix</i> , Helbling Languages

PROGRAMMA DETTAGLIATO

I QUADRIMESTRE

C. Leonard, *Identity B1 to B1+*, OUP: Units 4, 5, 6, 7, 8

Competences

Talk about films; Talk about facts; Talk about past habits; Talk about the body and health; Talk about having something done; Give advice; Talk about the environment; Talk about ongoing and recent actions; Talk about ongoing actions and situations; Talk about art; Speculate and make deductions; Give details about literature; Talk about holidays and travelling; Talk about hypothetical situations; Talk about past ability

Vocabulary

Film types; Describing films; TV series; Parts of the body (1, 2); Health problems and remedies; Body language; The environment; Activism; Art; Adjectives of opinion; Literature; Holidays and travel; Travel: collocations and easily confused words; Travel: phrasal verbs
Caitlin's vlog/Liam's vlog

Grammar

Passive: Present simple, Past simple, interrogative form; *used to*; *have/get something done*; *should* and *shouldn't*; Present perfect simple vs Present perfect continuous; Modals of deduction: present and past; Non-defining relative clauses; Second conditional; *wish* + Past simple; *could*, *was/were able to*, *managed to*.

Pronunciation

used to; /æ/ and /e/; -tion; r; Sentence stress

Culture (focus on listening skills)

Welcome to Bollywood; Maori culture in New Zealand; Environmental issues in Canada; Dublin: city of literature; Ernest Shackleton and Endurance

Communication (focus on speaking skills)

Discussing films (*I absolutely...*, *I found it...*, etc.); At the doctor's (*What seems to be the matter?*, *I feel...*, etc.); Discussing issues and persuading (*Did you know that...?*, *You really ought to...*, etc.); Giving opinions and adding emphasis (*In my opinion...*, *It's so amazing!* etc.); Making recommendations (*You might want to...*, *I'd recommend...*, etc.)

Trending topics (focus on Reading & Writing skills)

Would you watch a 'chick flick'?

Should you or shouldn't you?
Change your food, change the world?
Preservation or theft?
Take nothing but photos?

Sezioni **Strategies** relative alle diverse attività linguistiche

F. Invernizzi, D. Villani, S. Mastrantonio, *Grammar Matrix*, Helbling Languages

Unit 13 Modal verbs to express 'potere' and 'volere' - Ripasso

Unit 14 Modal verbs to express 'dovere' - Ripasso

Unit 16 Conditional sentences and *If*- clauses

Unit 17 Passive forms

Unit 18 Relative clauses

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

Attività di orientamento: incontro su Business Plan con PromolImpresa LTO Mantova.

II QUADRIMESTRE

C. Leonard, *Identity B1 to B1+*, OUP: Units 9, 10, 11, 12

Competences

Talk about crime; Talk about historical events; Check or confirm information; Talk about money and spending; Talk about news and events; Use verb patterns; Talk about technology; Talk about imaginary past situations; Talk about regrets and past mistakes; Talk about advertising; Report statements; Talk about questions and commands

Vocabulary

Crimes and criminals; The justice system; Money: nouns; Spending; Money: verbs; Technology: nouns; Technology: verbs and phrases; Social media; Advertising; Media
Liam's vlog/Caitlin's vlog

Grammar

Past perfect; Question tags; Passive: Present perfect, Present continuous, *will*; Uses of *-ing* form; Uses of the infinitive; Third conditional; *wish* + Past perfect; *should have* and *shouldn't have*; Reported statements, questions, requests, commands and other changes

Pronunciation

Intonation in question tags; *been* vs *being*; *would/wouldn't have*; Stress patterns

Culture (focus on listening skills)

The world's first detective story
Who's on your banknote?
Tech visionaries and innovators

Communication (focus on speaking skills)

Reporting a theft (*I'd like to report...*, *Where did it...?* etc.); A job interview (*Have you got any experience in...?*, *I'm interested in...*, etc.); Apologising (*I'm really sorry...*, *Don't worry...* etc.);

Trending topics (focus on Reading & Writing skills)

A courtroom where the judges are teenagers
Crowdfunding: a way to turn dreams into reality?
FOMO & how to beat it!

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Unit 19 Present perfect and Past perfect

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

Percorso di approfondimento (contributo disciplinare per Educazione civica):

For a better environment

Attività di ricerca a gruppi (utilizzando materiali in rete condivisi in Classroom) con verifica orale finale.

Assemblea di istituto: partecipazione alle attività relative a *Il valore educativo e formativo dello sport*.

Attività di orientamento: incontri su Business Plan e Competenze maker con PromolImpresa LTO Mantova. Visione film in lingua originale: *A Street Cat Named Bob*, Roger Spottiswoode, 2016.

Tirocinio PCTO a.s. 2023/24: Entriamo in azienda 1.

La Docente

prof.ssa Valeria Vecchi

(firma autografa sostituita a mezzo stampa)