

PROGRAMMA SVOLTO DAL DOCENTE DISCIPLINARE

ANNO SCOLASTICO:	2023/2024
CLASSE:	1BE
DISCIPLINA:	LINGUA INGLESE
DOCENTE:	VALERIA VECCHI
TESTI IN USO:	C. Leonard, <i>Identity A2 to B1</i> , OUP F. Invernizzi, D. Villani, S. Mastrantonio, <i>Grammar Matrix</i> , Helbling Languages

PROGRAMMA DETTAGLIATO

I QUADRIMESTRE

C. Leonard, *Identity A2 to B1*, OUP: Units Starter, 1, 2, 3, 4, 5

Competences

Talk about nationality; Give personal information; Talk about objects; Talk about dates and possessions; Talk about possessions; Give and follow instructions; Talk about favourites; Describe bedrooms; Talk about possessions and appearances; Talk about routines; Talk about lifestyles; Talk about habits; Talk about free time; Talk about ability; Talk about likes and dislikes; Talk about clothes and styles; Talk about what's happening now; Talk about the present; Talk about food and drink; Talk about quantity and diet; Talk about quantity and food

Vocabulary

Countries and nationalities; The alphabet; Cardinal and ordinal numbers; Colours; Days, months and seasons; Dates; Classroom objects; Common adjectives; Classroom language; Common nouns; Bedroom furniture; Physical appearance; Daily routine; Telling the time; Everyday activities; Free-time activities; *play, do, and go*; Personality adjectives; Clothes and accessories; Adjectives for clothes; Shops; Food and drink; Portions and containers; Adjectives for food and drink
Liam's vlog/Caitlin's vlog

Grammar

be (affirmative, negative, interrogative and short answers); Question words; Possessive adjectives and pronouns; Definite and indefinite articles; Plural nouns; *this/that/these/those*; Possessive *s*; Whose?; Imperative; Object pronouns; *there is/there are*; *some* and *any*; Prepositions of place; *have got*; Adjective order; Present simple; Prepositions of time; Adverbs of frequency; Expressions of frequency; *can*: ability; Adverbs of manner; *like/love/enjoy/hate* + *-ing* form; Present continuous; Present simple vs Present continuous; Dynamic and stative verbs; Countable and uncountable nouns; *some, any, no, much, many, a lot of/lots of, a few, a little, too much, too many, (not) enough*; *too* + adjective, *(not)* + adjective + *enough*

Pronunciation

The alphabet; Cardinal numbers; *h*; *-s, es*; *can, can't*; *-n, -ng*; *o* sounds

Culture (focus on listening skills)

National stereotypes; Education in England; A teen's guide to London; Camden Market; British food and drink

Communication (focus on speaking skills)

Making friends; Agreeing and disagreeing; Making and responding to suggestions; In a shop; In a café

Trending topics (focus on Reading & Writing skills)

There are only three types of friendship. Which are yours?

Is one of these alternative schools right for you?

It's cool to be quiet

How to make a first impression

You're strong. You're beautiful. You're enough!

Sezioni **Strategies** relative alle diverse attività linguistiche

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Unit 1 Nouns and articles

Unit 2 Personal Pronouns + Verb *be*

Unit 3 Adjectives

Unit 4 Verb *have* + Possessives

Unit 5 Imperatives, Present simple, Adverbs of frequency, Object pronouns, Connectors

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit)

Assemblea di istituto: Visione del film *Io capitano*, M. Garrone (2023).

Attività di orientamento: riflessione sulle emozioni vissute durante l'ultima assemblea di istituto (utilizzo del glossario da *The Britannica Dictionary - Words for emotions in Classroom*).

Progetto Emotiva-mente: un incontro.

Uscita didattica: partecipazione alla rappresentazione teatrale de *Il diario di Anna Frank*, a cura della compagnia 'Il carro di Trespi', presso il teatro Ariston, Mantova.

II QUADRIMESTRE

C. Leonard, *Identity A2 to B1*, OUP: Units 6, 7, 8

Competences

Talk about family; Talk about the past; Talk about houses; Talk about places; Make comparisons

Vocabulary

The family; Jobs (1); Past time expressions; Parts of the house and furniture; Sequencers; The natural world; Animals

Liam's vlog/Caitlin's vlog

Grammar

Past simple: *be*, *can*; Past simple: regular and irregular verbs; Past continuous; Past simple vs Past continuous; Articles; Comparative adjectives; (*not*) *as ... as*, *less (than)*; Superlative adjectives

Pronunciation

-ed; Irregular verbs; *th*

Culture (focus on listening skills)

Henry VIII and his wives; Welcome to the White House!

Communication (focus on speaking skills)

Describing people; Showing interest

Trending topics (focus on Reading & Writing skills)

A rite of passage with a difficult choice!

'My house, my rules!' – Is it a fair policy?

Sezioni **Strategies** relative alle diverse attività linguistiche

Princess of Wales announces she is undergoing cancer treatment | BBC News. Ascolto del discorso e riflessione sul contenuto e sulla lingua, nonché le emozioni suscitate.

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Unit 6 -ing Form and Present continuous

Unit 7 Prepositions

Unit 8 Past simple and Past continuous

(lettura spiegazioni, produzione schemi, svolgimento e correzione sistematica degli esercizi relativamente a ciascuna Unit sopra indicata; sono stati svolti anche gli esercizi delle sezioni 'Round up' alla fine di ogni Unit, tranne che per U8)

Percorso di approfondimento (contributo disciplinare per Educazione civica):

Good food and good drinks for a healthy growth

Attività di ricerca a gruppi (utilizzando materiali in rete condivisi in Classroom) con verifica orale finale.

Assemblea di istituto: partecipazione alle attività relative a *Il valore educativo e formativo dello sport*.

Attività di orientamento: incontro con volontaria europea Erasmus ESC, Miriam Güetas Climent (illustrazione del suo paese di origine e spiegazione del significato dell'esperienza di volontaria ESC).

Progetto Emotiva-mente: un incontro.

Uscita didattica: visita della mostra *Disegna Ciò Che Vedi. Helga Weisssova: Da Terezin I Disegni Di Una Bambina*, presso Casa del Mantegna, Mantova.

La Docente

prof.ssa Valeria Vecchi

(firma autografa sostituita a mezzo stampa)