

TACKLING DISCIPLINE ISSUES IN THE CLASSROOM

DOCENTI

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Elena Martini
Alessandra Morelli
Tiziana Piva
Anna Tosetti

DATA

18-22 | marzo 2024

LUOGO

LISBONA

QUESTIONI EDUCATIVE / PROBLEMI DISCIPLINARI

SE LO PRENDO A PAROLACCE,
MI BECCO UNA SANZIONE DISCIPLINARE;
SE LO SBATTO FUORI, PURE;
SE LO SCHIAFFEGGIO, VADO IN GALERA.
NON C'È CHE UNA SOLUZIONE...

OOOOOOHMMMMMMMMM...



QUESTIONI EDUCATIVE / PROBLEMI DISCIPLINARI

(PRE) PREVENIRE

COME DOCENTI

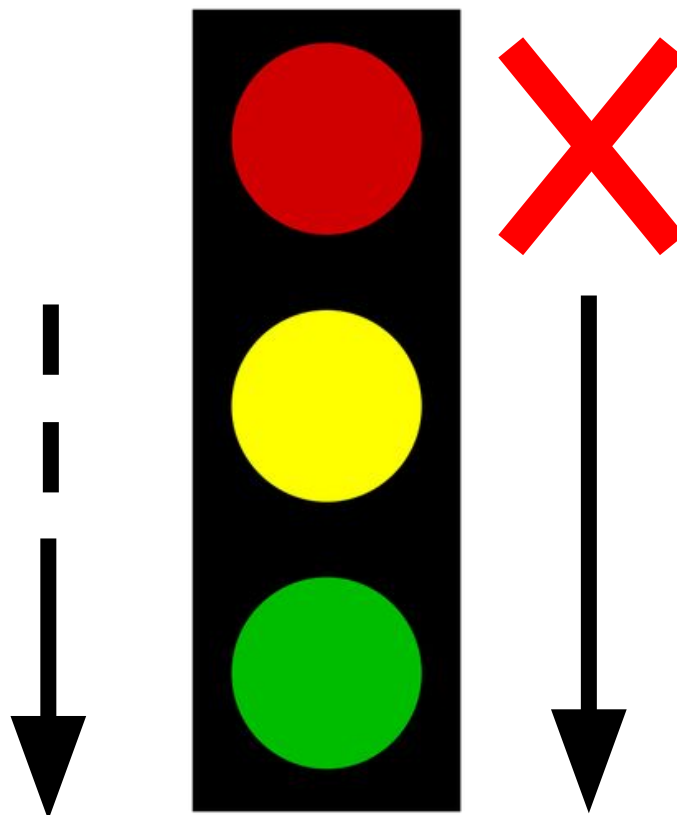
- la lezione
- rapporto quotidiano con i nostri studenti

COME SCUOLA

- i regolamenti
- rapporti con le famiglie

COME SOCIETA'

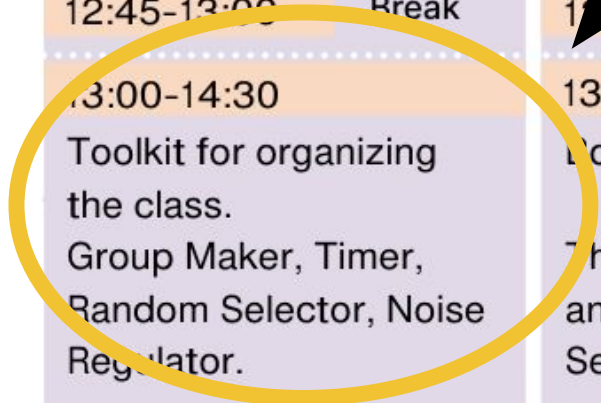
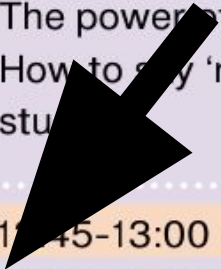
- il ruolo del docente
- cultura



(POST) INTERVENIRE

Monday	Tuesday	Wednesday	Thursday	Friday
09:30-14:30 Introduction to the course, the school, and the external week activities.	09:30-14:30 Extrinsic incentives. Reward the behavior you want to see with a classroom economy.	09:30-14:30 Creating the physical environment. Developing rules and routines.	09:30-14:30 The psychological underpinning of misbehavior.	09:30-14:30 Course evaluation: round-up of acquired competencies, feedback, and discussion.
11:00-11:15 Break	11:00-11:15 Break	11:00-11:15 Break	11:00-11:15 Break	11:00-11:15 Break
11:15-12:45 Icebreaker activities. Presentations of the participants' schools.	11:15-12:45 Communication strategies. The power of c How to say 'no' stu	11:15-12:45	11:15-12:45	11:15-12:45
12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break
13:00-14:30 Toolkit for organizing the class. Group Maker, Timer, Random Selector, Noise Regulator.	13:00-14:30 Body language tips. The 6 steps to getting any student on task. Setting Expectations.	13:00-14:30 Addressing discipline issues. Positive relationships as an agent of change.	13:00-14:30 What works for you? Sharing with other teachers from across Europe.	13:00-14:30 Excursion and other external cultural activities.

STRUMENTI PER PROGETTARE LA LEZIONE



QUESTIONI EDUCATIVE / PROBLEMI DISCIPLINARI

CLASSTOOLS.NET COUNTDOWN TIMER **ClassTools.net**

Mobile Ready Edit the time! Edit the title! Away you go!

+

+

+

Add multiple timers! Run in sequence or all at once!

Add a tune / YouTube video to each timer!

Save a weblink to your customised timers!

Get started!

Classools ⇌

Adam Zapel
Barb E. Dahl
Biff Wellington
Charity Case

Don Key
Earl E. Bird
Hazel Nutt
Jack Pott

Random Group Generator

Jo King
Matt Tress
Mike Stand
Mona Lott

Orson Carte
Ray Gunn
Sonny Day
Warren Peace

Classools ⇌

SHHH!

We Are Teachers ⇌

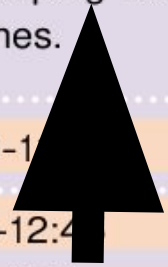
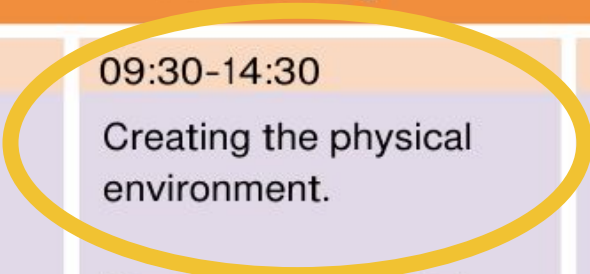
goosechase

Goosechase ⇌

Wheel of Names

Wheelofnames ⇌

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11:15-12:45 Icebreaker activities. Presentations of the participants' schools.	11:15-12:45 Communication strategies. The role of the host student.	11:15-12:45 Establishing caring relationships.	11:15-12:45 Understanding and managing diversity.	11:15-12:45 Awarding of the course Certificate of Attendance.
12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break	12:45-13:00 Break
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**ATTIVITA' LABORATORIALI
USCITE SUL TERRITORIO**

QUESTIONI EDUCATIVE / PROBLEMI DISCIPLINARI



IN VISITA: Gulbenkian museum & garden



Fundação Calouste Gulbenkian ⇄



Monday

Tuesday

Wednesday

Thursday

Friday

09:30-14:30

Introduction to the course, the school, and the external week activities.

09:30-14:30

Extrinsic incentives.

Reward the behavior you want to see with a classroom economy.

09:30-14:30

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09:30-14:30

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PREMIARE I COMPORAMENTI POSITIVI

11:00-11:15

Break

11:00-11:15

Break

11:00-11:15

11:15-12:45

11:15-12:45

Icebreaker activities.

Presentations of the participants' schools.

11:15-12:45

Communication strategies.

The power of choice.
How to say 'no' to a student.

11:15-12:45

Establishing relationships

Implementing engaging instruction.

Emotional Learning activities.

Attendance.

12:45-13:00

Break

12:45-13:00

Break

12:45-13:00

13:00-14:30

13:00-14:30

Toolkit for organizing the class.
Group Maker, Timer, Random Selector, Nois Regulator.

Body language tips.

The 6 steps to getting any student on task.
Setting Expectations.

Addressing discipline issues

Positive relationships as an agent of change.

What works for you?
Sharing with other teachers from across Europe.

Excursion and other external cultural activities.

Annotazione

Inserimento multiplo - studenti selezionati

Data: 08-05-2024 Visibile a studente e famiglia:

AFFIDARE MANSIONI responsabilità

Monday

Tuesday

Wednesday

Thursday

Friday

09:30-14:30

Introduction to the course, the school, and the external week activities.

11:00-11:15

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11:15-12:45

Icebreaker activities.

Presentations of the participants' schools.

12:45-13:00

Break

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Toolkit for organizing the class.

Group Maker, Timer, Random Selector, Noise Regulator.

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Reward the behavior you want to see with classroom economy.

11:00-11:15

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Communication strategies.

The power of choice. How to say 'no' to a student.

12:45-13:00

Break

13:00-14:30

Body language tips.

The 6 steps to getting any student on task. Setting Expectations.

09:30-14:30

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11:00-11:15

**POSTURA - VOCE - GESTUALITA'
POSIZIONE - MOVIMENTO
CONTATTO VISIVO - FISICO
SALUTO**



12:45-13:00

13:00-14:30

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Positive relationships as an agent of change.

09:30-14:30

teachers from across Europe.

09:30-14:30

external cultural activities.



Monday

Tuesday

Wednesday

Thursday

Friday



Presentations of the participants' schools.

strategies.
The power of choice.
How to say 'no' to a student.

12:45-13:00 Break

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13:00-14:30

Toolkit for organizing the class.
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13:00-14:30

Body language tips.
The 6 steps to getting any student on task.
Setting Expectations.

09:30-14:30

Creating the physical environment.

Developing rules and routines.

11:00-11:15 Break

11:15-12:45

Establishing caring relationships.

Implementing engaging instruction.

12:45-13:00 Break

13:00-14:30

Addressing discipline issues.
Positive relationships as an agent of change.

09:30-14:30

The psychological underpinnings of misbehavior

11:00-11:15 Break

11:15-12:45

Understanding and addressing student needs. Social and Emotional Learning activities.

12:45-13:00 Break

13:00-14:30

What works for you?
Sharing with other teachers from across Europe.

09:30-14:30

Course evaluation: round-up of acquired

11:00-11:15 Break

11:15-12:45

Awarding of the course Certificate of Attendance.

12:45-13:00 Break

13:00-14:30

Excursion and other external cultural activities.

ROUTINES

Monday

Tuesday

Wednesday

Thursday

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09:30-14:30

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09:30-14:30

The psychological underpinning of misbehavior.

09:30-14:30

Course evaluation: round-up of acquired competencies, feedback, and discussion.

11:00-11:15

Break

11:00-11:15

Break

11:00-11:15

Break

11:00-11:15

Break

11:00-11:15

Break

11:15-12:45

Icebreaker activities.

11:15-12:45

Communication

11:15-12:45

Establishing caring relationships.

11:15-12:45

Understanding and addressing needs. So... Emotional activities.

12:45

Break

12:45-13:00

Break

12:45-13:00

13:00

Tools for the classroom.
Grouping strategies.
Random selector, noise regulator.

13:00-14:30

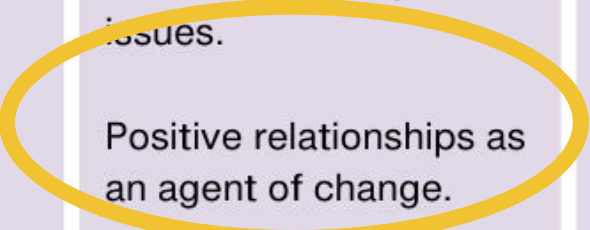
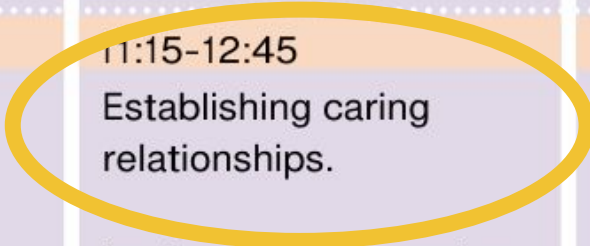
Setting Expectations.

13:00-14:30

Addressing discipline issues.
Positive relationships as an agent of change.

13:00-14:30

What works for teachers?
Sharing with colleagues.



RECIPROCITA'

-CONDIVISIONE STATO D'ANIMO

-CURA

-AIUTO

-RISPETTO DELLE REGOLE



Monday

Tuesday

Wednesday

Thursday

Friday

09:30-14:30

09:30-14:30

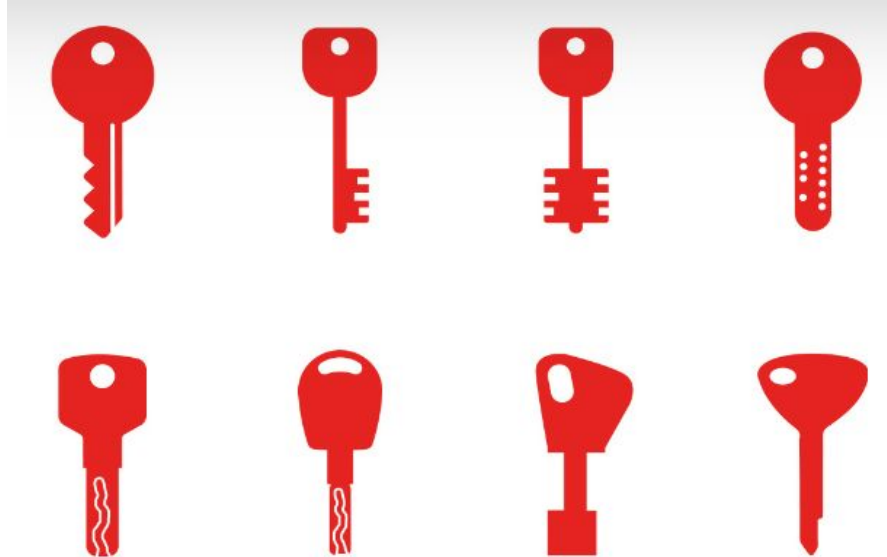
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The psychological
underpinning of
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Course evaluation:
round-up of acquired
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11:00

11:00

11:00-11:15

Break

11:00-11:15

Break

11:15

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11:15-12:45

11:15-12:45

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Certificate of
Attendance.

Pre
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12:45-13:00

Break

12:45-13:00

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12:45

12:45

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Europe.

Excursion and other
external cultural
activities.

SELEZIONE "16 MUST HAVE"

- Regolamento di Istituto
- Patto di corresponsabilità
- Regolamento delle palestre

FORMAZIONE DI SQUADRE

- per discutere e rispondere al form
- creare un motto coreografato

Opzione 1 Opzione 2 Opzione 3

Se avete risposto con l'emoticon giallo o arancione,
cosa suggerite per migliorare questa regola?

.....

es: PUNTUALITA' - USO CELLULARE - PULIZIA AULA

LISBONA



LISBONA

IL CIELO E IL MARE



ARCHITETTURE ARTE E MUSEI

CONVENTO DO CARMO



PINK STREET



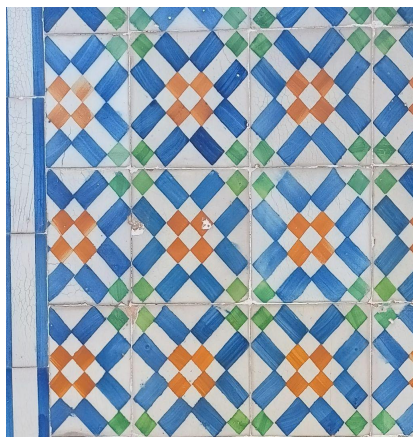
ELEVADOR



EXPO 1998

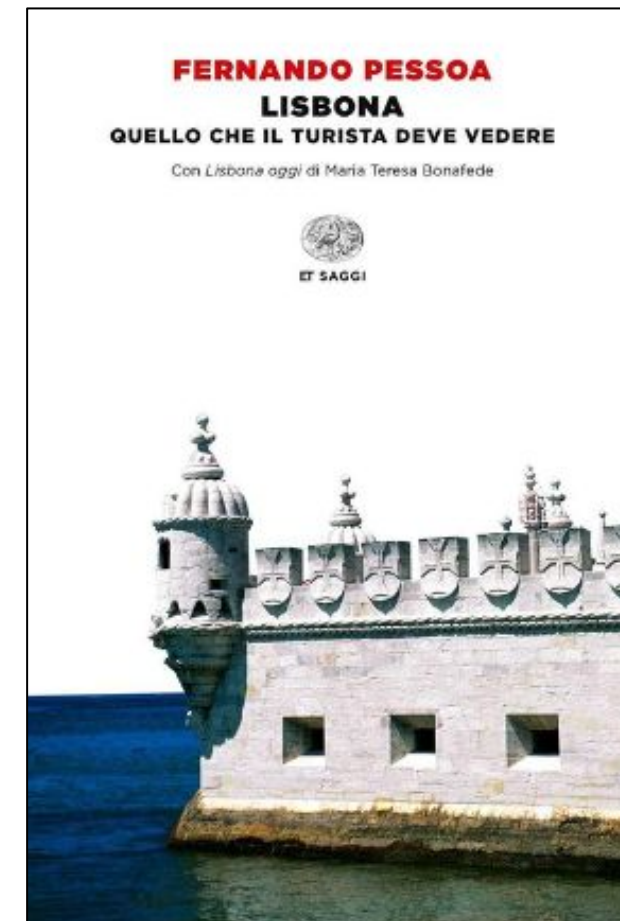
LISBONA

AZULEJOS



Museo Nazionale
dell'Azulejo

RIFERIMENTI LETTERARI



LISBONA

BACHALAU E SARDINHAS



LISBONA

PASTEIS DE NATA e GINJINHA



LISBONA CERTIFICATION

